

THE NEW SCHOOL

VERA LIST CENTER FOR ART AND POLITICS

Freedom of Speech: A Curriculum for Studies into Darkness

Seminar 5: A Time For Seditious Speech

Saturday, April 13, 2019, 1:00 – 3:30 pm

SUGGESTED READINGS

Henry Highland Garnet's 1843 speech Address to the Slaves of the United States of America.

<http://bit.ly/HighlandGarnet>

Henry Highland Garnet and the importance of the Colored Convention movement

<http://bit.ly/ColoredConventions>

Additional appeals for direct action from free black activists and journalists, including Brooklyn's African American abolitionist and newspaper publisher, Willis Hodges, and two of those who had advocated suppression of Garnet's address in 1843 - Charles L. Remond and Frederick Douglass.

<http://bit.ly/slaverevolts>

Junius C. Morel on freedom of the press and importance of black newspapers in 1838.

Morel was a prominent writer, activist, and educator who would become the principal of Colored School No. 2 in Weeksville, Brooklyn.

<http://bit.ly/freeblackpress>

David Walker's 1829 Appeal to the Coloured Citizens of the World and the state suppression of abolitionist publications, black literacy, and free black movement that it triggered.

<http://bit.ly/statesuppression>

Announcement in Long-Island Star (Brooklyn), June 8, 1831 regarding the Colonization Society's call to send African Americans back to Africa.

<https://bit.ly/2UklxI3>

*The seminar series **Freedom of Speech. A Curriculum for Studies into Darkness** is organized by the Vera List Center for Art and Politics as part of the center's 2018–2020 curatorial focus *If Art Is Politics*. It is directed by Carin Kuoni, Director/Chief Curator, Vera List Center, and Laura Raicovich with assistance by Gabriela López Dena. Partner organizations for the seminars are ARTICLE 19, the National Coalition Against Censorship, New York Peace Institute, and Weeksville Heritage Center. *A Time for Seditious Speech* is co-curated and presented by Weeksville Heritage Center.*

Further information on each seminar, including SUGGESTED READINGS, PROGRAM, SUMMARY, and VIDEO DOCUMENTATION, at www.veralistcenter.org.